

EDUCATION BESIEGED: ANALYSIS OF THE REVIEW OF LIBERAL STUDIES DURING THE OCCUPYING MOVEMENT IN HONG KONG CONTEXT

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ABSTRACT

Liberal Studies have become a compulsory subject in Hong Kong's New secondary school education, but, the subject has continuously been criticized. The earlier social movement of the 'Against the Implementation of Moral and Nation Education', and the subsequent 'Occupy Central Movement' made Liberal Studies a scapegoat. Many pro-government groups were organised to attack the school teaching subject of Liberal Studies, as being too politicised. The government had to conduct a midterm review of the subject under this crisis, and this process resulted in a high degree of public attention. During this period, the curriculum, pedagogy and assessment were being attacked and criticized seriously. The results of the expected review process were not only without practice, and the reform was very limited. With careful analysis, we can still find the existence of hidden ideology, in the revised change.

KEYWORDS: Liberal Studies, Ideology, Knowledge Construction and Occupy Movement